

PSYC 110 – Introduction to Psychology



Instructor

Sean Mooney-Leber Ph.D.

Office: At my house

E-mail: smooneyl@uwsp.edu

Office Hours: Tuesday 9:00-11:00am; Wednesday 2:00-4:00pm; by appointment

Class Schedule

June 1 – June 25; Asynchronous online via Canvas

Course Description

PSYCH 110 – Introduction to Psychology, 3 credits hours

This course provides an introduction to scientific study of behavior and mental processes, and methods used in psychological research. Multiple topics within the field of psychology will be discussed including neuroscience, development, and psychological disorders.

Prerequisite – None

Course Structure

This course will be delivered entirely online through Canvas. You can access Canvas from the UWSP [log in page](#) using your UWSP credentials. If you have not activated your UWSP account, please visit the [Manage Your Account](#) page to do so.

Objectives

1. Explain or apply major concepts, methods, or theories used in the social sciences to investigate, analyze, or predict human behavior.
2. Examine and explain how social, cultural, or political institutions influence individuals or groups.

Required Materials and Online Canvas Page

- *Psychology*, 5th Edition by Schacter, Gilbert, Nock, & Wegner.
- Canvas will be used regularly to distribute documents, grades, and provide quiz access. If you have any troubles accessing the course Canvas page please inform IT Service Desk (<http://www.uwsp.edu/infotech/Pages/helpdesk/default.aspx>)

Grading/assessment

Final grades will be based on chapter discussion posts, lecture/reading quizzes, and unit exams.

- **Chapter discussion posts:** Within each recorded lecture there will be a discussion question. The timing of the question will be random, so you will have to watch/pay attention to the lecture to catch the question. Post your response to the lecture thread. Each response will be worth 2 points (**total of 26; 12 chapters and intro lecture**).
- **Quizzes:** There will be 12 weekly reading quizzes each with 10 points (3 per week). Quizzes will aid in keeping up with the course reading material and prepare for unit exams. Each quiz

will consist of 10 multiple choice questions (each worth 1 point) that cover material for a specific chapter/topic. Due to the expedited summer schedule there will be 3 quizzes per week covering the 3 chapter assigned that week. At the beginning of each week, all 3 quizzes will open. You will have until the end of each week to complete/finish the 3 assigned quizzes. Consult the schedule below for due dates. **You are only required to participate in 10 of the 12 quizzes, if you choose to complete all the quizzes the top 10 scores will be used towards your grade.** It is in your best interest to not only complete all quizzes to get the best grades possible but also to help with comprehension of the material. Once a quiz is closed there will be no makeup opportunities, so I encourage you to participate

- **Exams:** There will be four-unit exams that cover multiple disciplines of psychology. Exams will consist of 40 multiple choice questions with each question worth 2.5 points for a total of 100 points. Exams will be conducted at the same time as class and will be posted on the course Canvas website. **Your lowest score of the four exams will be dropped, which will result in three exams counting toward your final grade.** Although this does create a situation in which you do not need to necessarily take all four exams, it is in your best interest to participate in all four exams. There will be no makeup exams unless I am provided with a legitimate, documented excuse. In the case of an absence during an exam (due to medical complications or family emergency) please contact me as soon as possible. **I must be notified before the exam start in order to reschedule an exam.**

The following will comprise your final grade:

- Lecture/reading quizzes: 23% (100 points)
- Exams: ~70% (300 points)
- Chapter discussion posts ~7% (26 points)

Grading Scale

Final grades will be based on the percentages shown below. I reserve the right to lower/raise these cutoff points. The cutoff points are:

94%- 100%	A	80%- 83%	B-	67%-69%	D+
90%- 93%	A-	77%-79%	C+	64%-66%	D
87%- 89%	B+	74%-76%	C	60%-63%	D-
84%- 86%	B	70%-73%	C-	0%-59%	F

University Policy Regarding Students with Disabilities

The University will make reasonable accommodations for persons with documented disabilities. Students need to register with Disability and Assistive Technology Center every semester they are enrolled. DATC is located in Albertson Hall on the 6th floor (715-346-3365). To be assured of having services when they are needed, students should register no later than the end of the add/drop deadline of each term. If you have a disability that necessitates an accommodation or adjustment to the academic requirements stated in this syllabus, you must register with DATC as described above and notify your professor.

UWSP Technology Support

- Seek assistance from the [IT Service Desk](#) (Formerly HELP Desk)
 - IT Service Desk Phone: 715-346-4357 (HELP)
 - IT Service Desk Email: techhelp@uwsp.edu

Understand When You May Drop This Course

It is the student's responsibility to understand when they need to consider unenrolling from a course. Refer to the UWSP [Academic Calendar](#) for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons includes: (1) documented and significant change in work hours, leaving student unable to attend class, or (2) documented and severe physical/mental illness/injury to the student or student's family.

Statement of Academic Integrity

Academic Integrity is an expectation of each UW-Stevens Point student. Campus community members are responsible for fostering and upholding an environment in which student learning is fair, just, and honest. Through your studies as a student, it is essential to exhibit the highest level of personal honesty and respect for the intellectual property of others. Academic misconduct is unacceptable. It compromises and disrespects the integrity of our university and those who study here. To maintain academic integrity, a student must only claim work which is the authentic work solely of their own, providing correct citations and credit to others as needed. Cheating, fabrication, plagiarism, unauthorized collaboration, and/or helping others commit these acts are examples of academic misconduct, which can result in disciplinary action. Failure to understand what constitutes academic misconduct does not exempt responsibility from engaging in it. Students suspected of academic misconduct

Course Schedule

Week	Topic	Readings	Quiz	Due dates
Week 1 June 1 - 6	Chapter 1 Evolution of psychological science Chapter 2 Methods in psychology Chapter 3 Neuroscience and behavior	Chapter 1, Chapter 2, & Chapter 3	Quiz 1, Quiz 2, Quiz 3, & Unit test 1	ALL DUE ON 6/6
Week 2 June 7 -12	Chapter 6 Memory Chapter 7 learning Chapter 8 Emotion and motivation	Chapter 6, Chapter 7, & Chapter 8	Quiz 4, Quiz 5, Quiz 6, & Unit test 2	ALL DUE ON 6/12
Week 3 June 13 - 19	Chapter 11 Development Chapter 12 Personality Chapter 13 Social psychology	Chapter 11, Chapter 12, & Chapter 13	Quiz 7, Quiz 8, Quiz 9, & Unit test 3	ALL DUE ON 6/19
Week 4 June 20 - 25	Chapter 14 Stress and health Chapter 15 Psychological disorders Chapter 16 Treatment of psychological disorders	Chapter 14, Chapter 15, & Chapter 16	Quiz 10, Quiz 11, Quiz 12, & Unit test 4	ALL DUE ON 6/25

This syllabus is subject to change and you are responsible for keeping up with any changes and announcements. Any changes will be announced in-class and on the Canvas course page.